



Dear Parents/Guardians,

As 1st Years settle into their first term in Loreto College Foxrock, we are committed to supporting our students to continually reflect on their learning as they work towards reaching their potential. I am therefore writing to you to share how we will assess and report your daughter's progress over the course of the academic year ahead.

1st Year Assessments and Reports

Reporting about your daughter's progress by the school will be ongoing throughout the year and will help you and your daughter to understand and discuss learning.

Students are also supported to monitor their own progress both in class with their subject teachers, in their 'Learning to Learn' module and independently.

How the school reports on 1 st Year student progress:	How students monitor their learning:	School reporting gives you as parents:
 through teachers' comments on work (formative assessment) through grading of work and class assessments (summative assessment) October Progress Report which details strengths, progress made and next steps Learning Advice Meeting in January when you can speak to your daughter's teachers Easter Continuous Assessment Report Winter and Summer Reports detailing house exam results 	 By using the journal to note homework every day By completing reflection statements at the end of class tests By completing learning goals/reflection exercises after their winter assessments By recording their grades for each subject in the academic tracker in their school journals 	 strengths and next steps in their learning an opportunity for you to talk to your daughter about her progress an opportunity for you to give your views on your daughter's learning an opportunity for your daughter to give her views on her progress

To further support your daughter in managing her learning, all 1st Year parents are requested to sign:

- the homework journal at the end of every week
- all class tests



Comment-only Marking

During September, and as part of a whole-school approach to assessment, teachers have been using a predominantly 'comment-only' approach to mark the work of all 1st Year students.

The rationale behind comment-only marking is that it helps students to focus on how they learn. Research shows that students respond better to constructive comments than to grades as it allows them to better understand how their work can be improved. It helps students to be more active, independent and responsible participants in their own learning — skills that help our students to not just to achieve their full potential in state examinations but also to become lifelong learners. Staff may continue to record grades for students (where relevant to the individual subject) but these grades will only be shared with students at the end of September. The Department of Education and Science (DES) considers this approach to assessment an exemplar of 'highly effective practice' and it will, in time, become the generic standard for all schools. From the start of October, teachers may use a combination of comment-only and graded feedback.

Progress Reports

All 1st Year parents/guardians will receive an October Mid-Term Progress Report which will contain details of class participation, homework and study and overall progress. The purpose of the report is to facilitate conversations between students and parents to understand how learning is being managed, where strengths lie and to identify any areas of concern.

Accessing Support

Loreto College has an excellent system of support which can be accessed by all students and parents should they need to do so.

Students:

- For concerns regarding individual subjects, students should talk to that subject teacher.
- For broader learning and pastoral concerns, students should speak to their Year Head, Ms Regan.

Parents/Guardians:

Should you be concerned about your daughter's academic or pastoral needs in school, you can make contact directly with the Year Head by email (dregan@loretofoxrock.ie) or with the school office (contact details below).

With every good wish for the academic year ahead,

Suzanne Lea

Leader of Teaching and Learning

CRN: 20005603

