

NB: Please note that not all descriptors may always apply to a student in that particular subject

Criteria for Class Participation

Achieved with distinction	Achieved with high merit	Achieved with merit	Achieved	Potential/Not Achieved
Enthusiastically participates in class activities e.g. discussions, presentations, group and pair work.	Actively participates in class activities e.g. discussions, presentations, group and pair work.	Willingly participates in class activities e.g. discussions, presentations, group and pair work.	Participates in class activities e.g. discussions, presentations, group and pair work most of the time.	Reluctant to participate in class discussions, presentations, group and pair work most of the time.
Shows leadership and initiative in class. Works really well independently and with others.	Consistently maintains focus and motivation in class. Works well independently and with others.	Is a good team member and is focused in class.	Is a good team member, needs encouragement at times to maintain focus.	Reluctant to participate in class work.
Encourages others to take part and share views as well as showing respect for others' views.	Shows respect for and engages with others' views.	Shows respect for and an awareness of others' views.	Listens to others' views.	May be inclined to distract and detract from the work of the group.

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Criteria for Homework & Study

Achieved with distinction	Achieved with high merit	Achieved with merit	Achieved	Potential/Not achieved
Always completes assigned tasks to a very high standard and meets deadlines.	Completes assignments to a good standard and are submitted on time.	Overall, assignments are completed to a good standard.	Homework is completed.	Homework often incomplete and/or not submitted.
Showing excellent signs of investing well for lessons by preparing independently. Consistently organised with class materials.	Prepares well for lessons. Organised with class materials.	Prepares well for lessons with advice. Organised with class materials .	Is aware of the subject matter and pace of instruction. Organised with class materials.	Has difficulty in preparing adequately for class.
Consistently reviews course and prepares well for assessments.	Reviews course and prepares well for assessments.	Prepares well for assessments.	Needs encouragement to prepare for assessments.	Does not prepare adequately for assessments.

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Criteria for Progress

Achieved with distinction	Achieved with high merit	Achieved with merit	Achieved	Potential/Not Achieved
Work is presented to an excellent standard.	Work is presented to a very good standard.	Work is presented to a good standard.	Work is presented to a good standard most of the time.	Work is not well presented and is preventing progress.
Displays an excellent knowledge and understanding of subject material.	Shows a very good understanding of the key areas of learning in this subject.	Overall, demonstrates a good level of understanding in this subject.	Maintains a good level of understanding in most areas but has experienced some difficulties.	Makes little effort to ask questions or to show an interest in the subject.
Shows an excellent ability to work, think and behave independently and with consistency.	Displays an ability to think and act independently.	Shows good signs of thinking and acting independently.	Has the potential to work well on her own.	Has difficulty learning to work on her own.
Shows excellent signs of observation and critical-thinking skills.	Has a very good sense of inquiry and displays a keen interest in tasks assigned.	Shows some good observation skills and is interested in tasks assigned.	Shows interest in the subject most of the time.	Many gaps of understanding in areas of the course.